

FRES Student Code of Conduct

School Mission Statement

Fort Rupert Elementary School will strive to develop positive self-worth in its students. We will endeavor to build a safe environment that nurtures, respects and builds responsible citizens. We will focus on enhancing academic performance for every student.

Statement of Purpose

At Fort Rupert Elementary School students, staff, and parents promote a safe, respectful, and caring environment. The school promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation and age – in respect of discriminatory publication and discrimination in accommodation, service and facility in the school environment.

Fort Rupert Elementary School students are expected to display high standards of behaviour towards each other, towards members of staff and towards visitors to school both in school and on school-related activities.

This Code of Conduct outlines for students, staff, parents and visitors our expectations of behaviour and the consequences for unacceptable conduct. This is a living document. It is to be reviewed each school year by individuals or representatives of the staff, parents and students of Fort Rupert Elementary School.

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School Rules

Be respectful - Be safe - Be peaceful - Be an active learner

What is acceptable behaviour?

maya'xala (to respect people, property, and yourself)

- Respecting the rights of ALL persons within the school
- Respecting the school's building and property
- Respecting yourself

How to show acceptable behaviour:

- Interacting with others in positive and supportive ways
- Listening to ALL school staff
- Attending classes on time and regularly, being prepared for class, and submitting original work by you
- Behaving in a safe and responsible manner
- Helping to make the school a safe, caring, and orderly place

What are unacceptable behaviours?

- Rude Language / Discriminatory Language
- Pushing & Shoving
- Disruption of Learning
- Misuse of Technology
- Willful Defiance

Consequences for above unacceptable behaviours:

(The age and maturity of the student, as well as the severity of the behaviour, will be taken into account when determining an appropriate consequence)

- Staff to address issue with student
- Repeated behaviour will result in staff contacting parents and an ODR (Office Discipline Referral) form being completed
- ODRs: loss of recess and or lunch
- Repeat until behaviour changes
- A restorative act will be planned.

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More unacceptable behaviours:

- Fighting / Spitting ON
- Physical Assault
- Bullying / Harassment
- Use of Weapons
- Offensive, demeaning, or culturally insensitive messages displayed on dress or attire
- Smoking (Smoking refers to e-cigarettes, inhalant devices, cigarettes, cigars and any other inhalant not legally accessible to students) on school property or on school field trips
- Possession, exchange, or non-medical use of alcohol or other drugs by any student while under the school's jurisdiction, including while away from school on field trips
- Stealing from students, staff or school property
- Vandalism
- Pulling fire alarms or phoning 911 in non-emergency situations

Consequences for above unacceptable behaviours:

(The age and maturity of the student, as well as the severity of the behaviour, will be taken into account when determining an appropriate consequence)

- Staff to address issue with student and an ODR will be completed.
- A restorative act will be planned.
- The principal will contact the parents, interview the student and after consideration of the evidence will determine a course of action ranging from referral to the school counselor, suspension, or contacting the police authorities. (SD85 Policy 2-330)

Retaliation

It is understood that the school will take all reasonable steps to prevent retaliation against a student who has made a complaint about behaviour that is a breach of the code of conduct.

Health Safety Plan:

(In order to keep our learners safe, we hope that all Guardians will keep their children home who exhibit any symptoms of illness)

Should a student begin to exhibit symptoms of illness after arriving at school they will be immediately directed to the sick room until parent/guardian pick-up can be arranged.

Symptoms:

- Cough
- Fever
- Shortness of Breath

Alternative considerations may apply to students with special needs if these needs mean that a student cannot comply with the code of conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioral nature. However, in conjunction with the Learning Assistance Teacher, the parent and in the case of a severe incident, the principal will meet to discuss the student's conduct and decide appropriate strategies to put in place to avoid a repeat.

I understand that the above consequences will take place if I do not follow the code of conduct in my school.

Student Signature

Date

Parent / Guardian Signature

December 10th 2008

Revisions: April 2010, September 2010, October 2012, June 2015, September 2016, May 2018, August 2018, September 2018, July 2019, August 2020, September 2022

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